

Tallahassee Memory Journal

After our field trip to Tallahassee, you will create a memory journal about your experience. Your journal will include eight entries, each one with at least one paragraph containing 4 - 5 detailed sentences and a visual (photograph, drawing, brochure, etc.). Your journal entries must be typed, but they may be presented in any style or format you choose (a traditional scrapbook, a diary, PowerPoint, Google Slides, etc.).

*During the trip, make sure to:

- Take photos along the way.
- Make notes about your thoughts, observations, and experiences in your Tallahassee notebook.
- Have fun!!!

*When creating your Tallahassee Memory Journal, each entry must include:

- At least one typed paragraph that fully answers the question
- Proper grammar, spelling, and punctuation
- An accompanying visual (photograph, drawing, brochure, etc.)

*Required Memory Journal Entries:

SCIENCE

1. After visiting Wakulla Springs and the nature walk at the Tallahassee Museum, describe Florida's natural environment. What kind of climate is common in Florida? What kinds of plants and animals are found here?
2. Florida's state animal, the Florida Panther, is endangered. Sadly, fewer than 100 remain in the wild. What do you think will happen to the ecosystem of Florida if the Florida Panther becomes extinct?
3. What plant, animal, or habitat did you enjoy seeing the most on our trip? Describe it and explain why it was your favorite.

SOCIAL STUDIES

4. While in the Old Capitol you viewed Florida's 1st Government and its Executive, Judicial, and Legislative Branches. Identify one exhibit or area you found interesting and give three detailed reasons why.

5. Use this website to find out who is making political decisions for you in Florida:
<http://myfloridahouse.gov/Sections/Representatives/myrepresentative.aspx>
What is the name of your Representative?
What district does the Representative serve?
How long has this Representative served?
What is the name of your Senator?
What district does the Senator serve?
How long has this Senator served?
6. During our visit to the Florida History Museum, you saw many interesting exhibits and special items. Which exhibit or item was most memorable to you? Describe the exhibit or item you chose and explain why you found it so interesting.

OVERALL FIELD TRIP EXPERIENCE

7. During this trip, you have learned about our state. If you were communicating with a friend in another state about what makes Florida unique, what would you tell your friend and why? Please include at least three reasons in your explanation.
8. NOT counting the educational stops of our field trip, what will you remember most about your Tallahassee experience? (the bus ride, the rest stops, the hotel, the food, the mall, time with friends, etc.) Make sure to describe your choice and explain why it was so memorable to you.

Your completed Tallahassee Memory Journal is due to your homeroom teacher by Monday, March 2, 2020. This is an independent project and should reflect your best work. You will receive a grade in both Science and Social Studies for this assignment.

Name: _____

Project Format: _____

Tallahassee Memory Journal Scoring Rubric

Science Entry #1

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Science Entry #2

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Science Entry #3

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Social Studies #4

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Social Studies #5

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Social Studies #6

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Overall Field Trip Experience #7

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Overall Field Trip Experience #8

- Content / 3
- Proper grammar/spelling/punctuation / 1
- Visual / 1

Project shows effort and pride in work / 5

Project turned in on time with a full heading / 5

TOTAL SCORE / 50